College & Career Ready Performance Index

Georgia was one of 10 states granted a waiver from the federal No Child Left Behind Act in February 2012. The state created a new accountability system called the College and Career Ready Performance Index, which will roll out for the first time this spring. The Index will help us tell parents and the public how schools are performing in a more comprehensive manner than the pass/fail system previously in place under Adequate Yearly Progress (AYP).

The Index supports the state’s core educational principles:
- exemplary student achievement that prepares all for success in college and careers
- effective teaching and leadership in all schools
- innovative school improvement, particularly in low performing schools
- reduction in the duplicative reporting requirements for local school districts

What is college and career readiness?
The Index has been designed around a comprehensive definition of college and career readiness, or the level of achievement required in order for a student to enroll in two or four year colleges and universities and technical colleges without remediation, fully prepared for college level work and careers. This means that all students graduate from high school with both rigorous content knowledge and the ability to apply that knowledge.

What will it look like?
The Index will include scores that easily communicate to the public how a school is doing. Each school will receive a score out of 100 points, just like what students receive in their classes.

A school and district’s overall score will be made up of three major areas: Achievement (70 points possible), Progress (15 points possible) and Achievement Gap (15 points possible). In addition to the three major areas, schools can receive “Challenge Points” to add to their score (up to 10 points). They can receive these points if they have a significant number of Economically Disadvantaged students, English Learner students and Students with Disabilities meeting expectations. They can also receive points for going beyond the targets of the CCRPI by challenging students to exceed expectations and participate in college and career ready programs. Beginning in 2013-2014, schools will also receive ratings based on their financial efficiency and school climate, but these ratings will be for the public’s information only as it will not factor into the overall CCRPI score.

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